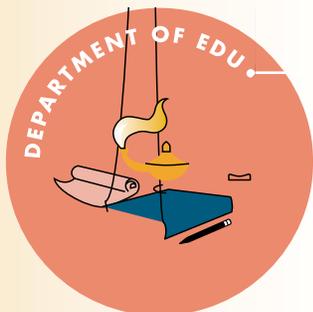# AC

lifo

Purpose

These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade one. Administered in small groups of up to 10 students in grade two. Administered in groups of up to 20 students in grades three through twelve.

Task Types and Descriptions

Label a Picture—Word with Scaffolding

Kindergarten:
The student writes labels for objects displayed in a picture.

Write a Story Together with Scaffolding

K through grade two:
The student collaborates with the test examiner to jointly compose a short literary text.

Describe a Picture

Grades one through two:
The student looks at a picture and writes a brief description about what is happening.

Grades three through twelve:
The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.

Write an Informational Text Together

Grades one through two:
The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.

Write About an Experience

Grades one through twelve:
The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.

Write About Academic Information

Grades three through twelve:
The student interprets academic information from a graphic organizer created for a group project and answers two questions about it.

Justify an Opinion

Grades three through twelve:
The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.